



**SALINAS VALLEY  
ADULT EDUCATION  
CONSORTIUM**

**AB104 Adult Education Block Grant  
2015-2018**

**Steering Committee Meeting  
October 19, 2015**

# AGENDA

- Sign In, Welcome, and Introductions
- Update from Hartnell on Consortium Director position (Kathy Mendelsohn)
- Review and discuss the Resource Allocation Criteria (Consortium Planning Workgroup)
- Members present their list of needs and funding requests - no more than 5 minutes each plus an additional 5 minutes for Q&A/comments/discussion\*
- Final discussion and decisions on consortium fund distribution (final vote of approval of the 15-16 annual plan and fund distribution schedule will be held next week)
- Review deliverables/items due from members and deadlines for consortium deliverables (Kristen Arps)
- Review and discuss the Regional Plan Overview (Consortium Planning Workgroup)
- Visioning for the future (Kristen Arps, if time permits)
- Set next meeting – Wednesday 10/28?
- Final questions, discussion, announcements

\*If attendees agree at the beginning of the meeting and time allows, Hartnell has requested that Andy Hartman from the IBEW (International Brotherhood of Electrical Workers) speak briefly and/or answer questions about the proposed building trades pre-apprenticeship program.




# ADULT EDUCATION PROGRAM AREAS

1. Basic skills (adult elementary and secondary skills), including HSE/HSD
2. ESL, citizenship, and workforce preparation for immigrants
3. Preparation for entry/reentry into the workforce
4. Development of knowledge and skills to assist elementary and secondary school children to succeed academically in school
5. Adult with disabilities
6. Short-term career technical education with high employment potential
7. Pre-apprenticeship training conducted in coordination with apprenticeship programs approved by the Division of Apprenticeship Standards



# REGIONAL CONSORTIUM PLAN OBJECTIVES

1. Identify and evaluate existing AE services
  2. Identify gaps, barriers, and needs
  3. Integrate existing programs and create seamless transitions into postsecondary education or the workforce
  4. Address the gaps identified
  5. Employ approaches proven to accelerate a student's progress toward his/her academic or career goals, such as contextualized basic skills and career technical education
  6. Collaborate in the provision of ongoing professional development opportunities for faculty and other staff to help them achieve greater program integration and improve student outcomes
  7. Develop partnerships and leverage existing regional structures and resources
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# PERFORMANCE MEASURES

1. Number of adults served by consortium members
2. Demonstration of the following:
  - Improved literacy skills
  - Completion of high school diplomas and equivalents
  - Completion of post-secondary certificates, degrees, or training programs
  - Placement into jobs
  - Improved wages
  - Transfers to post-secondary from K-12 adult programs
  - Transfers from postsecondary noncredit to credit



# COORDINATION OF RESOURCES

- Adult Education Block Grant
  - K-12 MOE allocations
  - Consortium allocation
- Community college apportionments for ESL, Basic Skills, non-credit CTE, and AWD instruction
- State funds for remedial education and job training services for participants in CalWORKS
- WIOA Title II (Adult Ed & Literacy)
- Carl D. Perkins CTE Act (Adult Perkins)
- Adult Corrections Facilities Programs
- Local Control Funding apportionments for students 19+
- Community College BSI and SSSP non-credit
- Other: general fund, grant, and other monies



# SALINAS VALLEY CONSORTIUM ALLOCATIONS

## AEBG MOE Allocations

K-12 District Adult Education MOE Allocations for 2015-16  
(part of block grant funding; must be spent by June 30, 2015)

County Code	District Code	Local Educational Agencies	District Type	2012-13 Adult Education Allocation (0000-8590)	2012-13 Adult Education Expenditures (Survey Question 2)	2015-16 MOE Funding
27	66068	South Monterey County Joint Union High	HIGH	\$295,914	\$0	<b>\$0</b>
27	66159	Salinas Union High	HIGH	\$4,416,063	\$1,185,285	<b>\$1,185,285</b>
27	73825	North Monterey County Unified	UNIFIED	\$247,627	\$248,429	<b>\$247,627</b>
27	75440	Soledad Unified	UNIFIED	\$389,322	\$194,661	<b>\$194,661</b>
27	75473	Gonzales Unified	UNIFIED	\$106,378	\$128,508	<b>\$106,378</b>

**Consortium Allocation: \$1,703,899**

(must be spent by June 30, 2018)



# RESOURCE ALLOCATION CRITERIA

## MINIMUM REQUIREMENTS

### **Regulatory Requirements**

The program/activity/expenditure:

- Falls under at least 1 of the 7 approved program areas
- Serves only adult learners – 18 years or older
- Will be implemented/utilized within the regional consortium boundaries
- Is an allowable use of funds/approved expenditure (see Allowable Uses Guide)
- Is expended by a consortium member

### **Regional Plan Alignment**

The program/activity/expenditure:

- Addresses at least one objective in the Regional 3-Year Plan
- Corresponds to at least one strategy in the Regional 3-Year Plan

### **Performance Outcomes**

The program/activity/expenditure will result in at least one of the performance outcomes listed on a previous slide.





# RESOURCE ALLOCATION CRITERIA

## SVAEC PRIORITIES

### **Activity types:**

- Advising/counseling
- College and career prep
- Increased capacity and class offerings (facilities, instructors, non-instructional staff)
- Removing barriers (childcare, transportation, scheduling, cost, eligibility for non-residents/undocumented)
- Curriculum (development and alignment)
- Assessment, accountability, data collection/tracking/sharing (tools, technology, methods, activities, training)
- Computers/technology
- Outreach/marketing/recruitment
- Partnerships with community & industry
- Professional development



# RESOURCE ALLOCATION CRITERIA

## SVAEC PRIORITIES

### **Priority program types:**

- ESL
- Basic Skills/HSE
- CTE/job prep

### **Priority employment areas:**

- Agriculture
- Healthcare
- Office Technology
- Retail

### **Other factors:**

- Size and type of gap being filled
- Sustainability of new or expanded programs/activities
- Other funding sources being leveraged, including AEBG MOE funds



# SVAEC MEMBER FUNDING REQUESTS

Member	Minimum SVAEC Funds Requested	Projected Annual Enrollments	Other Funding
Gonzales	<b>\$173,875</b>	550	\$115,750
North Monterey	<b>\$243,450</b>	630	\$776,700
Soledad	<b>\$142,425</b>	290	
South Monterey	<b>\$92,000</b>	175	
Salinas	<b>\$654,500</b>	4500	\$126,500
Hartnell	<b>\$299,000</b>		
Consortium	<b>\$350,081</b>		
<b>TOTAL</b>	<b>\$1,955,331</b>		
Total Allocation	\$1,703,899		
<b>DIFFERENCE</b>	<b>\$251,432</b>		



# MEMBER DELIVERABLES/ITEMS DUE

Due Date	Items Due	Related Forms	Responsible Persons
10/16	<ul style="list-style-type: none"> <li>- Member Needs and Funding Requests</li> <li>- Member data on prior and projected enrollment and operational costs by program area, especially in the 2 new AB104 program areas</li> <li>- Any other info or narrative you want to provide about your district's primary gaps, needs, and priorities for AE</li> </ul>	<ul style="list-style-type: none"> <li>- Member Needs/Wants template</li> <li>- Salinas Valley Consortium Data Tables - revised Oct 2015</li> </ul>	<ul style="list-style-type: none"> <li>Member Designees</li> <li>Member Planning Workgroup Reps</li> </ul>
10/19	<ul style="list-style-type: none"> <li>- Member funding request "pitches" at Steering Meeting</li> </ul>	<ul style="list-style-type: none"> <li>- Consortium Resource Allocation Criteria (draft)</li> <li>- AB104 Allowable Uses Guide</li> </ul>	<ul style="list-style-type: none"> <li>Member Designees</li> <li>Member Planning Workgroup Reps</li> </ul>
10/23	<ul style="list-style-type: none"> <li>- Member AE funding sources report by AB104 program area and objective</li> <li>- New Performance Measures Form</li> </ul>	<ul style="list-style-type: none"> <li>- AB104 Member Allocations form</li> <li>- AB104 Performance Measures form</li> </ul>	<ul style="list-style-type: none"> <li>CBOs</li> <li>Member Designees</li> <li>Member Planning Workgroup Reps</li> </ul>
10/26	<ul style="list-style-type: none"> <li>- Member information on current data collection systems/software/tools and goals for future data collection capabilities in the region and state</li> <li>- Member information on current instructor qualifications for different types of programs and goals/desires for future qualification alignment in the region and state</li> </ul>		<ul style="list-style-type: none"> <li>Member Designees</li> <li>Member Planning Workgroup Reps</li> </ul>
10/28	<ul style="list-style-type: none"> <li>- Final approval of regional plans and fund distribution schedule at Steering Meeting</li> </ul>		<ul style="list-style-type: none"> <li>Member Designees</li> </ul>

# REGIONAL GAPS AND NEEDS

- More AE programs, especially ESL, Basic Skills, CTE, and other workforce prep
- Technology: access and training
- Capacity: facilities, instructors, staff
- Alignment of assessment/placement, curriculum, outcomes
- Childcare and transportation assistance
- Communication, coordination, collaboration of AE providers and partners within the region



# REGIONAL GAPS AND NEEDS

- Outreach and recruitment
- College and career pathway guidance and prep
- Viable options for undocumented/non-resident students
- Non-credit post-secondary instruction/training
- Professional development in student acceleration, curriculum contextualization/integration, use of technology
- Data tracking and sharing tools, methods, and training



# SVAEC OBJECTIVES & STRATEGIES

Objective: Integrate existing programs and create seamless transitions into postsecondary education or the workforce

Strategies:

- College & Career Pathway Support Services
- College & Career Pathway Modules/Classes
- Alignment of Curriculum and Assessment
- Bridge/Transition Programming
- Coordination and Collaboration within Consortium
- Alignment of data collection methods and mutual access to and/or sharing of data among adult schools and community college



# SVAEC OBJECTIVES & STRATEGIES

Objective: Address the gaps identified

Strategies:

- Expand Capacity for All Programs: Facilities, Instructors, Support Staff
- Expand and Improve Recruitment Efforts
- Remove Barriers to Attending Classes: Scheduling, Childcare, Transportation, Eligibility
- Expand Access to technology
- Assessment Tools and Methods for those Without
- Basic Literacy
- Citizenship Programming
- Jail/Parolee Education
- Adults with Disabilities Support – Need Information






# SVAEC OBJECTIVES & STRATEGIES

Objective: Employ approaches proven to accelerate a student's progress toward his/her academic or career goals, such as contextualized basic skills and career technical education

## Strategies:

- Short-term, affordable CTE programs dedicated to adults, especially in evenings
  - Engage Employers to promote career alignment and work transitions
  - Digital Literacy
  - Family Literacy and Parent Education
  - Post-secondary Apprenticeship Programs
  - Contextualized and Integrated Basic Skills and CTE Curriculum Development
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# VISIONING: THE SVAEC OF 2018

**What do you want our region's adult education system to look like in 3 years, in terms of the following?**

Each of the 7 program areas, particularly the newly added areas?

The collection and availability of data?

The qualifications of instructors?

The alignment of academic content and curricula?

The alignment of educational services supported by AEBG?

The functioning of the consortium itself?

Other?

